

OR

- (t) Water stress. 4
- (u) Phototropic movements. 4
- (v) Role of phytochrome. 4
6. Explain the following :—
- (w) Water as ecological factor. 4
- (x) Morphological adaptations in xerophytes. 4
- (y) Soil biota. 4
- OR
- (a) Light as an ecological factor. 4
- (b) Anatomical adaptations in hydrophytes. 4
- (c) Soil profile. 4
7. Explain structure and functions of pond ecosystem. 12

OR

Explain :—

- (d) Xerosere. 6
- (e) Frequency and density. 6



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Fifth Semester B. Sc. (Part – III) Examination

BOTANY

(Plant Physiology and Ecology)

P. Pages : 4

Time : Three Hours]

[Max. Marks : 80

- Note :** (1) There are **Seven** questions in all.
 (2) **Q.One** is compulsory and carries **Eight** marks.
 (3) **Q.Two to Seven** carry equal marks.
 (4) Draw well labelled diagram wherever necessary.

1. (A) Fill in the blanks.

- (i) Highest rate of transpiration takes place through — of the leaves. $\frac{1}{2}$
- (ii) — is photosynthetic cell organelles. $\frac{1}{2}$
- (iii) The percentage of Nitrogen in atmosphere is approximately —. $\frac{1}{2}$
- (iv) **Hydrilla** shows — adaptation. $\frac{1}{2}$

(B) Choose correct alternative (MCQ)

- (v) Green plant are —
- (a) Producers (b) Primary consumers
- (c) Secondary consumers (d) Decomposers $\frac{1}{2}$

(vi) Avena coleoptile test was conducted by

- (a) Darwin (b) N. Smit
(c) Paal (d) F.W. Went $\frac{1}{2}$

(viii) Photolysis of water is associated with

- (a) PS I (b) PS II
(c) Cyt.b (d) Quinone $\frac{1}{2}$

(viii) Process of water exudation through hydathodes is called

- (a) Guttation (b) Transpiration
(c) Excretion (d) Hydrolysis $\frac{1}{2}$

(C) Answer in **one** sentence.

- (ix) What is kranz anatomy ? 1
(x) Define anti transpirants ? 1
(xi) What is pedogenesis ? 1
(xii) Define photoperiodism. 1

2. Explain the following :—

- (a) Active absorption of water. 4
(b) Diffusion. 4
(c) Ion exchange theory. 4

OR

- (d) Stomatal movements. 4
(e) Plasmolysis. 4
(f) Transpiration pull theory. 4

3. Give detail account of Calvin cycle. 12

OR

Explain :—

- (i) Respiratory quotient. 6
(j) Electron transport chain in aerobic respiration. 6

4. Explain the following :—

- (k) Physiological role of Gibberellins. 4
(l) Sources of Nitrogen to plants. 4
(m) Physiology of abscission. 4

OR

- (n) Role of ethylene. 4
(o) Phases of growth. 4
(p) Senescence. 4

5. Explain the following :—

- (q) Seismonastic movements. 4
(r) Short day plants. 4
(s) Significance of vernalization. 4