

B.A. (Part—I) Semester—II Examination
FUNCTIONAL ENGLISH
(Optional Subjects)

Time : Three Hours]

[Maximum Marks : 50

- Note** :—(1) All units carry equal marks.
 (2) Use diagram wherever necessary.

UNIT—I

1. Attempt any **TWO** of the following :
- (i) Define 'Diphthong' with examples.
 - (ii) What is 'Intonation' ? Explain with examples.
 - (iii) Write a note on 'Accent'.
 - (iv) Give the phonetic transcription of the words given below :
 - (a) Dog
 - (b) Paper
 - (c) Photo
 - (d) Boy
 - (e) Table.

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UNIT—II

2. Answer any **TWO** of the following :
- (i) Write a short note on "Primary" and "Secondary accent"
 - (ii) Explain 'vowel' with examples
 - (iii) Write a short note on 'Elision'.
 - (iv) Give phonetic transcription of the following :
 - (a) They are players.
 - (b) He is going to the college.
 - (c) I am singing a song.
 - (d) She is writing.
 - (e) We play a game.

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UNIT—III

3. Do as directed :
- (i) Define 'Past Participle' with examples.
 - (ii) Add prefix to the words :
 - (a) Courage
 - (b) Fit

- (iii) Add suffix to the words :
- (a) Care
(b) Fear.
- (iv) She looked just like a movie star (Add a question tag)
(v) They are playing well. (Add a question tag)
(vi) Maharashtra Express goes from Gondia to Kolhapur.
(Form a wh question to get the underlined part as answer)
- (vii) Give one example of 'gerund'.
(viii) Use modal auxiliary 'must' in an example.
(ix) I play a video game. (Change into present continuous tense)
(x) He attends the wedding ceremony. (Change into simple future tense)

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UNIT—IV

4. Do as directed :
- (i) He have finished the work. (Correct the sentence)
(ii) E-mail is easy to use. (Make negative without changing the meaning)
(iii) He should finish the exercise today. (Rewrite using 'must')
(iv) He is an European. (Correct and rewrite the sentence)
(v) Explain the use of "Thank you" in a sentence or two.
(vi) Ask for permission by using 'may'.
(vii) Make use of 'please' in a meaningful sentence.
(viii) Suni is stronger than Rajesh. (Change into positive degree)
(ix) Make use of 'beside' and 'along' with examples.
(x) He has finished the homework. (Change the voice)

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UNIT—V

5. Choose the correct alternative and answer the following :
- (i) We won the match, _____ ?
(a) did we (b) didn't we
(c) haven't we (d) do we
- (ii) The modal auxiliary verb used to show compulsion is _____.
(a) can (b) should
(c) must (d) could
- (iii) There are _____ students in the class.
(a) many (b) much
(c) any (d) along
- (iv) She _____ drawn a picture.
(a) is (b) am
(c) has (d) have

- (v) The crow dropped stones _____ the pitcher.
- (a) into (b) in
(c) with (d) for
- (vi) The consonant that ends with a syllable is called :
- (a) Releasing (b) Ending
(c) Arresting (d) Starting
- (vii) The sound /p/ is a :
- (a) Plosive (b) Semi vowel
(c) Affricate (d) Nasal
- (viii) Secondary accent is marked with a vertical bar _____ the syllable.
- (a) above (b) below
(c) beside (d) at the end
- (ix) The way in which sounds influence each other is called _____.
- (a) Assimilation (b) Intonation
(c) Accent (d) Elision
- (x) The sound /e/ is an example of _____.
- (a) Semi vowel (b) Diphthong
(c) Consonant (d) Vowel

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