### B.E. Fourth Semester (Production Engineering) (CGS)

## 10915 : Theory of Machine : 4 PE 03

P. Pages: 2 Time: Three Hours



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Max. Marks: 80

<b>3</b> .1		
- N	otes	

- : 1. All question carry equal marks.
  - 2. Answer three question from Section A and three question from Section B.
  - 3. Due credit will be given to neatness and adequate dimensions.
  - 4. Assume suitable data wherever necessary.
  - Illustrate your answer necessary with the help of neat sketches.
  - 6. Discuss the reaction, mechanism wherever necessary.
  - 7. Use of pen Blue/Black ink/refill only for writing the answer book.

#### SECTION - A

Describe with neat sketch the "Scotch Yoke Mechanism". Justify, why it is called 1. a) inversion of double slider crank chain mechanism.

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Explain Grubler's criterion for determining degree of freedom of mechanism. b)

#### OR

2. Explain with neat sketch any two types of straight line mechanism. a)

What do you understand by "Inversion" sketch the inversion of a slider crank mechanism b) with shorter link, having two turning pairs as fixed.

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- 3. In a slider crank mechanism, the length of the crank and the connecting rod are 200 mm and 80 mm respectively. Locate all the I-center of the mechanism for the position of the crank when it has turned 30° from the inner dead center.
- b) Classify different types of follower why roller follower is frequently used than knife edge follower.

#### OR

Draw the profile of a cam operating a roller reciprocating follower with the following 4. a) data:

8

Minimum radius of cam = 30 mm

lift = 25 mm, Roller diameter = 15 mm.

The cam lift the follower for 120° with SHM followed by a dwell period of 30° then the follower lower down during 150° of the cam rotation with uniform acceleration and deceleration followed by dwell period.

neat sketch 'Klein's construction diagram' for velocity and acceleration of crank chain mechanism.

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- Explain with neat sketch 5.
  - Law of gearing i)
  - Interference involute gears ii)
  - iii) Limiting angle of friction

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	b)	Explain with neat sketch simple gear train compound train, gear train, and reverted gear train along with train value and speed ratio.	7
		OR	
6.	a)	Classify types of gears with neat sketches.	7
	b)	Derive an expression of efficiency of inclined plane for a motion of a body up the plane.	6
		SECTION - B	
7.	a)	Explain:  i) Slip of the belt  ii) Double block shoe brake  iii) Prony brake dynamometer  iv) Creep in a belt drive	8
	b)	Deduce expression for the length of belt in crossed belt drive.	6
		OR	
8.	a)	What is dynamometer? Explain with neat diagram "Torsion Dynamometer" to find torque and power.	8
	b)	Describe with the help of a neat sketch the principle of operation of a different band brake.	
9.	a)	Explain: i) Co-efficient of fluctuation of energy. iii) Governor iv) Energy storing capacity of fly wheel	8
	b)	What is static force analysis and dynamic force analysis.	5
		OR	
10.	a)	a) What is flywheel? How is the energy stored and released from flywheel? Explain with the help of T-O diagram of two stroke single cylinder double acting engine.	
	b) Differentiate "Governor" & flywheel.		5
11.	a)	<ul> <li>Explain:</li> <li>i) Under, critical and over damping.</li> <li>ii) Algebrical and graphical conditions of static and dynamic balancing of rotating masses.</li> <li>iii) Vibration isolation.</li> </ul>	
	b)	What do you mean by whirling of shafts? What is whirling of critical speed? Explain with derivation.	7
		OR	
12.	a)	What do you understand by natural frequency of vibration? What is its importance.	4
	b)	Four masses $m_1$ , $m_2$ , $m_3$ & $m_4$ are 200 kg, 300 kg, 240 kg & 260 kg resp. The corresponding radii are 0.2 m, 0.15 m, 0.25 m and 0.3 resp. and angle between successive masses are 45°, 75° and 135°. Find the position and magnitude of the balance mass required if its radius of rotation is 0.02 m.	9
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